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| **Этап / время** | **Цели этапа, необходимое на каждом этапе** | **Текст учителя** |
| 1.  1 min. | **Greeting+Aiming** | **Hello, ladies and gentlemen**! How are you? Fine? Happy? Clever? Creative?- OK!  I would like you to be able to express your creative thoughts and clever ideas in an up-to-date form, in other words I want **you to make a GOOD PRESENTATION.** |
| 2. to 2  min. | **Theory** +  Теория и слайды 1, 2 из презентации к уроку. | 1.First of all, **what is** a presentation? – It is a summary of the information you are going to give to the audience.  2.What do **we need** to make it? – the main thing is – the TOPIC!!! Our text book helps us here, we have a very interesting item to discuss and express ourselves – “The Wonders of the World”.  3.What do we **have to know** to make a good presentation? – some kind of order, the rules of making the presentation, so what are they? – You can use some pieces of advice from my presentation called “A Good Presentation”! |
| 3. to 3min. | **Preparation +**  Инструкция по организации групповой работы: как работаем, что именно делаем, что (и как) используем, где берем информацию. | 1. We have all we need and we have already talked about some wonders all over the world, now let’s turn to one more country and I hope you’ll guess easily what country I mean. It is the winner in the World War II, it is a multinational country, it is the largest country in the world! So, have you guessed? Yes, let’s remember **our own country and make a good presentation about some wonders of Russia including Yamal**.  What title would you like to give to our presentation? – You can discuss it during the work!  **WONDERFUL RUSSIA, THE LAND OF WONDES,** …….???  2. So, to create our presentation **practically** we have to make up several groups of 3-4persons to make and present only 1-2 slides – only 1 wonder of Russia – a hand - made one, a natural one and the one from Yamal. After each group is ready, we will be able  **to arrange the whole presentation.**  3.Come on, find you a partner and take your seats in front of the computers. Divide the roles in your group and decide who will find the information, the pictures, who will work with the text book and who will present your slides to the class. We don’t have a lot of time, so try to get ready in about 10 minutes! |
| 4. 10  min. | **Practice +**  **Подготовка презентации в соответствии с параметрами оценочной таблицы:**  - интересное изображение, \*интересные эффекты анимации (если успеют!);  - краткая, но ёмкая подпись;  - выразительный текст, правильно оформленный в речевом отношении: лексика, грамматика (включая лексику со стр. 168-170, косвенную речь, условные предложения и пр.);  - следование рекомендациям построения презентации. | **In 10 minutes**: - you are to have  1) –1-2 slides with a picture or pictures with not more than 1- 2 sentences in each slide;  2) the text of about 6-7 sentences about this very wonder of Russia. Try to make your descriptions expressive using adjectives from page 168-170 in your text books. Try to make your texts grammatically refined using indirect speech and Conditionals. You can find more helpful information in the folder named “A Good Presentation” on your desktop . So, get down to work, please! |
| 5. 10 min. | **Giving the presentation +**  **Общая презентация.** | Well, ladies and gentlemen, it’s time to talk about wonders of Russia!  One representative of each group has the floor, all the rest listen very attentive and give their valuation to the mini-presentation of each group according to the point given in the Valuation Table. Who wants to be the first? - Thank you! |
| 6. – 2 min. | **Discussing the results of the lesson.** | **The summary:**  -What we wanted to do? – А good presentation!  -Have we done it? – We have chosen one wonder for each group, found the information about it and the photo in the Internet  -What was new, interesting, useful for you?  –What mark would you give yourself for today’s work? –  -I suppose those who had a talk in front of our highly respected audience, deserves best marks. In any way, thank you for your work and I hope, you’ll find the opportunity to put today’s information into practice! |
| 7.-1min. | **The emotional ending** of the lesson as the basis for the positive expectation of the next lesson. | **Fortunately, we have two more minutes left** and I’d like to finish our presentation and our lesson with a poem (2 last (MY) slides:  **Oh, Russia, I’m in love with you**  Remember, Russia, you are great  Not in the field of battles past  But in the green fields full of wheat  And forests, gardens, free of dust.  I love you deeply, dear land,  Your hills and rivers, sand on strand,  Your songs and dances, lakes and seas,  Your beasts and fish, birds in the trees  Your sunrise in a splendid sight  Which gives me always such delight!  (L.Khusainova)  Than you, bye! |

**Чернова Ольга Викторовна**

**206-767-407**

**Технологическая карта урока “ Oh? Russia, I’m in Love with You!”**

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